



Educational Drama

Tinker and Pan

(Free version based on two of the most lovable characters of J. M. Barrie's "Peter Pan,
or The Boy Who Wouldn't Grow Up")

❖ **Activities & Songs** ❖



Educational Drama

Hello everyone!

We are pleased to announce our new 2011 productions:
"TINKER AND PAN" and "DEMETER AND PERSEPHONE"



We would like to present these two well-known stories as we believe that students must always be exposed to "the classics" which are essential for their general knowledge and cultural background. As educators we have the responsibility of showing new generations the great value these stories have.



The Company's version:

We bring you this long remembered and recreated magical story which has been the delight for several generations of readers, theatre and film spectators.

In our version we imagine a funny and entertaining encounter between Peter Pan and Tinker Bell, two of the most famous characters among children.

We hope you and your students will enjoy working with this play!





⇒ TEACHER'S GUIDE

⇒ A BRIEF COMMENT ON THE ORIGINAL AUTHOR:

Sir James Matthew Barrie (9 May 1860 – 19 June 1937) was a Scottish author and dramatist, best remembered today as the creator of Peter Pan. He was educated in Scotland. He moved to London, where he developed a career as a novelist and playwright. There he met the Llewelyn Davies boys who inspired him in writing Peter Pan, or The Boy Who Wouldn't Grow Up, a "fairy play" about this ageless boy and an ordinary girl named Wendy who have adventures in the fantasy setting of Neverland. This play quickly overshadowed his previous work and although he continued to write successfully, it became his best-known work. Before his death, he gave the rights to the Peter Pan works to Great Ormond Street Hospital, which continues to benefit from them.

⇒ PLOT

Peter Pan is a child who has lost his shadow, he cannot find it anywhere! Fortunately his fairy friend, Tinker Bell, helps him look for it. While doing so, Tinker tries to teach Peter how to fly... will he make it?
They keep looking for Peter's shadow... will they find it?
Who will they run into along the way?... maybe the crocodile?... Hook himself?... Wendy?...
This sweet and tender story will show you that fairies do exist as long as you believe in them.

⇒ CONTENTS

Vocabulary

Nouns: Shadow, bell, fairy, kiss, hook, crocodile, house, wall, roof

Verbs: Fly, spin, jump, run, climb, dance

⇒ TEACHER'S GUIDE

There are plenty of activities that you can profit from!

⇒ Activity 1

Surely there must be a copy of J. M. Barrie's "Peter Pan" in your library. We strongly suggest that you read it to your students in order to motivate them before seeing the play. Although we present a free version of the original the following characters appear or are mentioned in our play: Peter Pan, Tinker Bell, Hook, the pirates, the lost kids, the Picanniny Tribe, Tiger Lily and Wendy.

Besides reading the play, you can also show pictures of the characters (it can be the poster of the play) and ask who they are and what they know (or remember) about them.

Try to elicit key words, such as: Tinkerbell, Peter Pan, fairy, boy, girl, fly, etc.

Suggested questions: What do you know about Peter Pan? What does he look like? What about Tinker Bell?



➤ TEACHER'S GUIDE

➤ Activity 2

Verb: fly

Modal verb: can

Suggested questions. What animals can fly? What animals can't fly? Can people fly? Can fairies fly?

Elicit the animals that are mentioned in the song. (Check the lyrics on page 11)

Play CD track 2, song "Fly, fly, fly"

➤ Activity 3 : Listen and colour.

Peter Pan is wearing a green t-shirt.

He has a red hat.

Tinkerbell is wearing a yellow dress.

Her shoes are white.

➤ Activity 4 : Match and colour (nouns)

Read the words aloud so the students can match them with the pictures (you can even mimic the meaning of each noun).

Shadow, bell, fairy, kiss, hook, crocodile

➤ Activity 5 : Match and colour (verbs)

Read the words aloud so the students can match them with the pictures (you can even mimic the meaning of each verb).

Fly, spin, jump, run, climb, dance

➤ Activity 6 : "Taking a photograph"

Tell the students to imagine they have an invisible camera.

Make them take an imaginary photograph of Tinker Bell and another one of Peter Pan.

What is each character doing in each photograph? What do they look like? What are they wearing?

Now tell them to draw and colour the photographs.

➤ Activity 7

Students have to recognize the same sound that each word has, if necessary read them aloud.

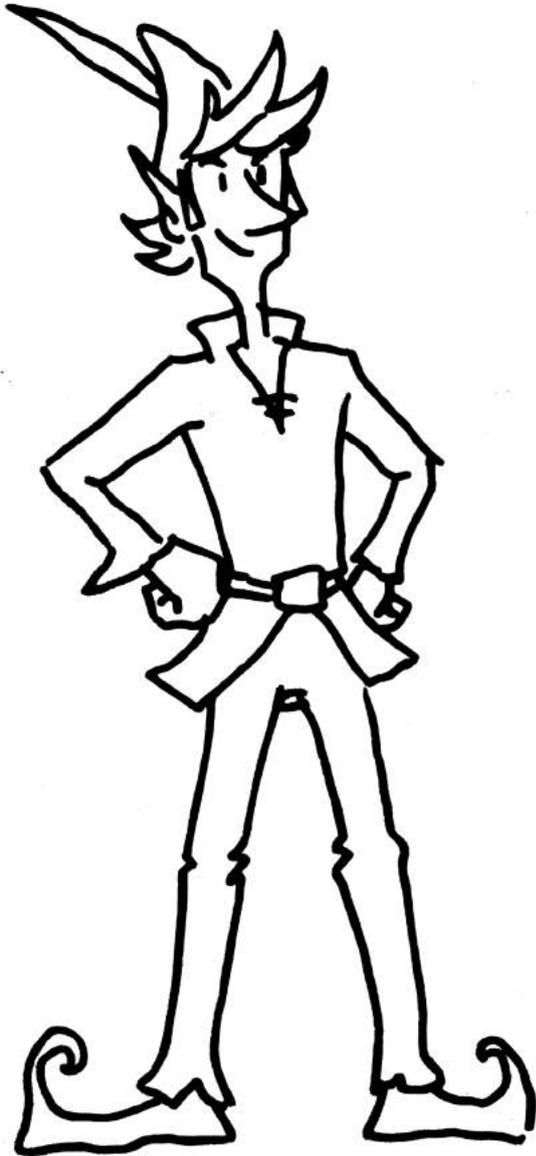
➤ Activity 8: Fill in the blanks

Song "Wendy's dream" CD track 3

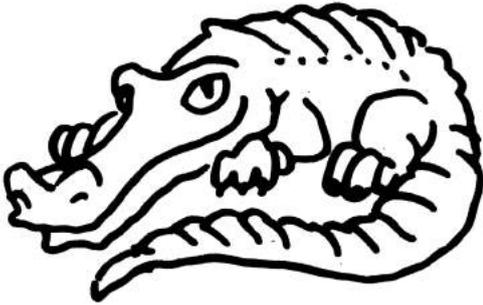
➤ REMEMBER!

In order to make it a more memorable and enjoyable experience, we strongly recommend that you sing all the songs together with your students before and after seeing the play.

LISTEN TO YOUR TEACHER AND COLOUR



MATCH AND COLOUR



SHADOW

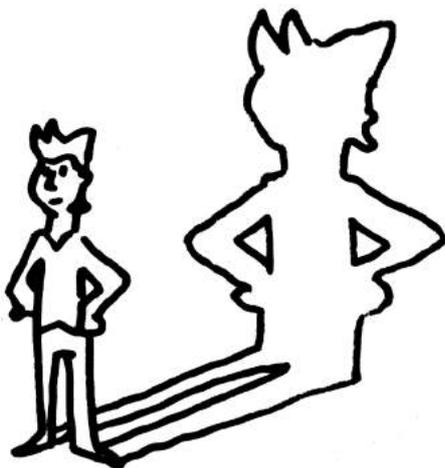
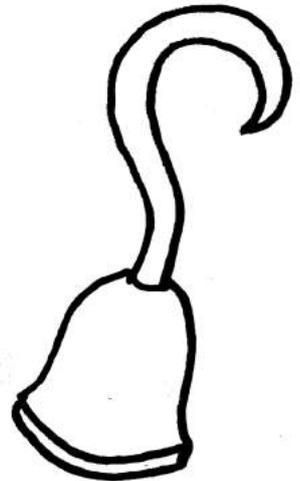
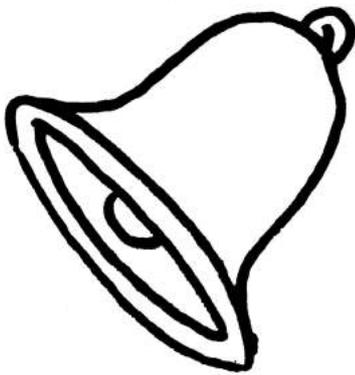
BELL

FAIRY

KISS

HOOK

CROCODILE



MATCH AND COLOUR



FLY



SPIN

JUMP



RUN

CLIMB



DANCE

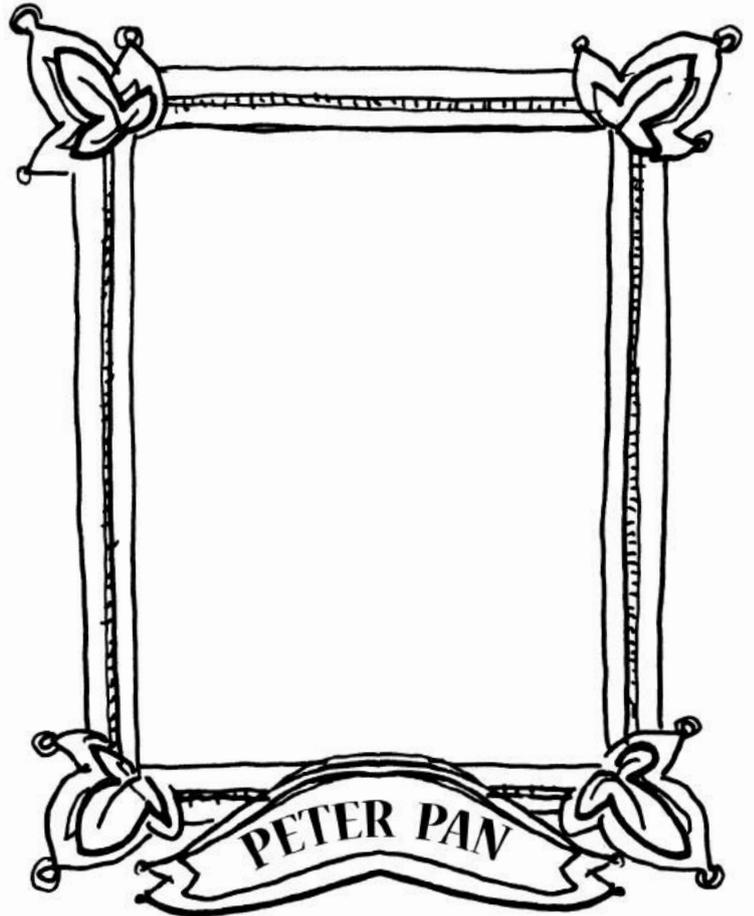
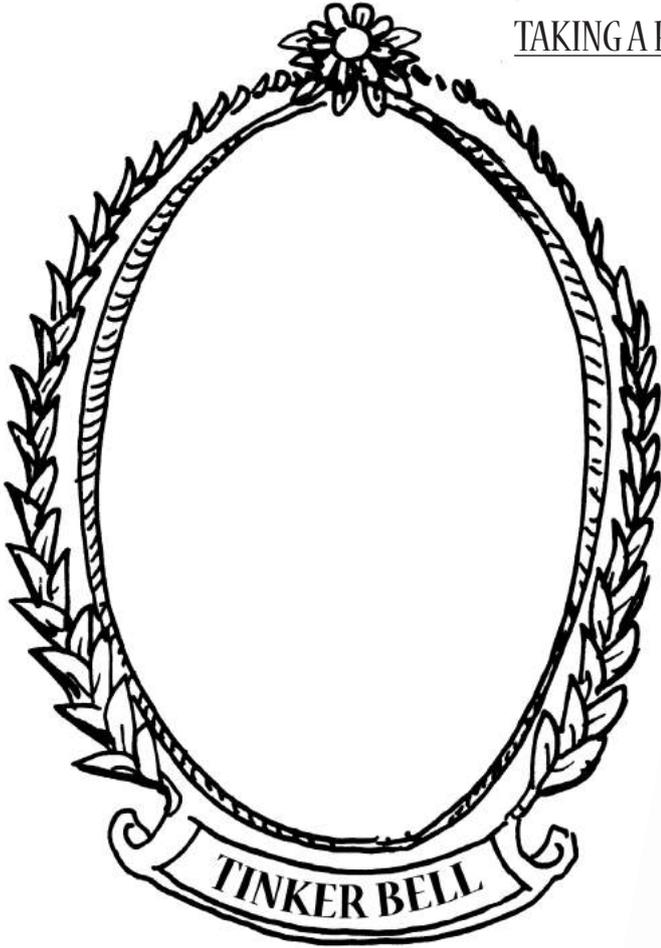




NAME DATE

Activity 6

TAKING A PHOTOGRAPH





NAME DATE

Activity 7

MATCH THE WORDS THAT SOUND ALIKE

HOOK

WHIZZY

BAT

FAIRY

DIZZY

CROOK

MERRY

PAN

CAN

HAT

FILL IN THE BLANKS

WENDY'S DREAM

I wish I had a pretty _____
The smallest ever seen



With funny little red _____
And _____ of mossy green



I wish I had a pretty _____
The smallest ever seen



With funny little red _____
And _____ of mossy green





⇒ FLY, FLY, FLY ◀

I can fly, I can fly
I can fly, I can fly
Like a bird, like a bee
Like a bat, like a fairy
Like a Peter Pan!

You can fly, you can fly
You can fly, you can fly
Like a fairy, like a bat
Like a bee, like a bird
Like you... Peter Pan!

Birds, birds
Birds, birds
Bees, bees,
Bees, bees,
Fly, fly, fly
Fly, fly, fly
Bats, bats
Bats, bats
Fairies, fairies
Fairies, fairies
Birds, bees, bats
Little fairies fly
Fly like
Peter Pan!



⇒ WENDY'S DREAM ◀

I wish I had a pretty house
The smallest ever seen
With funny little red walls
And roof of mossy green

I wish I had a pretty house
The smallest ever seen
With funny little red walls
And roof of mossy green





➤ BELIEVE IN FAIRIES ◀

Sweet and tender
Lovable and gentle
Tiny, merry
That depicts a fairy
When a child says: "fairies"
"I believe in fairies,
I believe in fairies!"
That's when we exist.

} Repeats

Now, give me an F:
F, F, F
How about an A:
A, A, A
Now a little I:
I, I, I
Add a rolling R:
R, R, R
End it with a Y:
Y, Y, Y
F.A.I.R.Y
Fair'y's what I AM!

Sweet and tender
Lovable and gentle
Tiny, merry
That depicts a fairy
When a child says: "fairies"
"I believe in fairies,
I believe in fairies!"
That's when we exist.

} Repeats

*

➤ HERE COMES HOOK ◀

Here comes Hook!
A te - te - terrible crook
A pirate he is
So help me out please!
For here comes Hook
This te - te - terrible crook

Ha, ha, ha
I scare everyone, they see me and run
I show them my hook
They fear at my look
My hat and my patch
Yes, my spooky touch
Ha, ha, ha
I scare everyone!

But he's afraid
Of one little thing...
The tick - tock, tick - tock sound
Of this scary... crocodile!

He... he..., help me, help me!
Get him out of here!
Mommy, mommy!
Where's my mommy?
Get me out of here!

So there goes Hook
That te - te - terrible crook!

So here I go

I'm te - te - terrible Hook!

*



➤ TINKER AND PAN ◀

Tinker Tinker Tinker
Tinker and Pan
Tinker Tinker Tinker
Tinker and Pan
Tinker is Bell
Pan, Peter Pan
Two best friends
Magic an' fun
Two best friends
Magic an' fun

Tinker sprinkles Tinker dust
And makes... Peter fly
Together they float and shine
Play and have fun
They're magical friends
They're Tinker and Pan
They're magical friends
They're Tinker and Pan

They're Tinker Tinker Tinker
Tinker and Pan
They're Tinker Tinker Tinker
Tinker and Pan
Tinker is Bell
Pan, Peter Pan
Tinker is Bell
Pan, Peter Pan
I'm Tinker, Tinker, Tinker
I'm Tinker, Tinker, Tinker
And I'm Peter Pan
And I'm Peter Pan

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